## Friday, 10 June 2016

12:00-14:00 REGISTRATION & COFFEE

14:00-14:30 Opening (AULA)

14:30-16:00 Keynote/Plenary: Lewis Lansford: Accent, culture, communication: What are the targets for global learners? (AULA)

16:00-16:30 BREAK

16:30-17:30 Session A: 60-minute WORKSHOPS

NEW YORK	LONDON	SYDNEY	WELLINGTON	OTTAWA	DUBLIN	CANBERRA	WASHINGTON
Lewis Lansford	Eva Balážová	Martin Jelinek	Klaudia Molnár	Robert Smith	Sean Thompson	Šárka Miková	Jana Chynoradská, Silvia Holéczyová, Daniel Bacík
http://lewislansford.com/			www.mmpublications.com	www.britishcouncil.sk	www.mmpublications.com		
GB	SK	SK	GB/HU	SK	IRL/HU	CZ	SK
	FLP Publishing	Bright House Language Institute	MMPublications	The British Council	MMPublications	Pearson	Slovak Association of Language Schools
The power of student presentations: Using TED Talks to develop transferrable skills  Upper S, Uni, A	Boost B-Levels (in Slovak: maturita) vocabulary with Friendship reading texts.	#shareastory	of SMART Targets, through the practice of self- assessment really make our language learners smarter?		Vocabulary: What needs to be taught and how?	Learning to learn: How can teachers support successful learning behaviour?	PROLANT cap - a new career path programme: the joys of professional growth and remuneration

## 17:30-17:45 BREAK

17:45-18:15 Session B: 30-minute Talks

Jas Sadz	V YORK smina tovska &	LONDON	SYDNEY	WELLINGTON	OTTAWA	DUBLIN  Jana Chynoradská	CANBERRA	WASHINGTON
	zsanna oproni	Fannie Daou	Šárka Miková	Marta Dabóczy	Jonathan Hill	& Svetlana Poláková	Zuzana Molčanová	Shahla Qojayeva
		www.expresspublishing.co.uk	(			www.cilla.com		
	HU	GB	CZ	SK	GB	SK	SK	Gru/CZ
· ·	ional Business I, Budapest	Express Publishing	Pearson			CILL	Microsoft	Masaryk University
_	gning an sh test for	The New Vision for Education: Development of 21st Century	Learning without	Talent for learning languages and	Business English: The tools for the	eCiLL – innovative software solution for language	Discover OneNote and become Microsoft Innovative	Accentual structure in spoken English – has it been
college	applicants	Skills	much forgetting	music	job	schools	Educator Expert	overanalyzed?
Exam	ns, Uni, TT		Prim & Lower S		•			-

18:15-18:30 BREAK

18:30-19:30 Social event: Concert Katarína Feldeková & her orchestra

## Saturday, 11 June 2016

8:00-8:45 REGISTRATION & COFFEE

9:00-9:30 Session C	: 30-minute Talks						
NEW YORK	LONDON	SYDNEY	WELLINGTON	OTTAWA	DUBLIN	CANBERRA	WASHINGTON
					Ljiljana		
Juraj Kopáni	Zuzana Rajčáková		Jana Chynoradská	Marián Herud	Kostandinovic	Milada Walková	Zuzana Štrbáková
<u>eTechnology</u>							
			http://www.harmony.sk/	http://www.vages.sk/			www.professionalstaff.sk
SK	SK		SK	SK	SRB	SK	SK
eTechnology	Comenius University, Bratislava		Harmony, Trnava	VAGeS, Nitra	Primary school Hajduk Veljko	Department of Languages, Technical University, Košice	ProStaff, Ltd.
Teaching foreign languages using tablets and smartphones: methodologies	Barriers and Gateways to Teaching of Adult Peers		Learn & Lead opportunities for teachers & trainers	vocabulary is more than teaching words (Conceptual fluency, why it matters and how to achieve it in the EFL environment)	Developing Learner Autonomy and Learning Strategies in Teaching Foreign Languages at primary School	Fostering Higher Cognitive Skills through Instruction and Assessment	Presentation: Only lawyers can teach Legal English! Or do they? (The challenges of teaching English for Special Purposes)  A, CPD, ESP

9:30-9:45 Break

9:45-10:45 Plenary: Guy Brook Hart: Thinking beyond exams (AULA)

10:45-11:15 BREAK

11:15-12:15 Session D: 60-minute WORKSHOPS

NEW YORK	LONDON	SYDNEY	WELLINGTON	OTTAWA	DUBLIN	CANBERRA	WASHINGTON
Guy Brook Hart	Larissa Albano	Fannie Daou	Nina Cerkvenik	Ewa Grzelak	Olga Isabel Díez Velasco & Marta García Alamán	Eva Vargová	Jana M. Balážová, Miloš Ondrášik & Martin Burgr
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Cambridge University Press		Express Publishing	Gimnazija Ormož, Ormož		University of La Rioja	Cambridge English	The Duke of Edinburgh's International Award Slovakia (National Office)
Teaching essay	From the TV to	`It's the way that	What says more	You Know, When	Sip your English	The Role of	Mentoring
writing	the classroom:	you say it':	about you than	You Get to My	through wine	Recognition in a	workshop: The

12:15-13:15 LUNCH & & Book Stalls & New York Room: Working lunch - language schools with AJS SR

13:15-14:15 Session E: 60-minute WORKSHOPS

NEW YORK	LONDON	SYDNEY	WELLINGTON	OTTAWA	DUBLIN	CANBERRA	WASHINGTON
Macmillan							
Dave Spencer	Fannie Daou	Zuzana Molčanová	Queenie Tan	Lýdia Machová	Guy Brook Hart	Zuzana Štrbáková	Frank Prescott
http://www.macmillanen	www.expresspublishing.						
glish.com/	<u>co.uk</u>	<u>Microsoft</u>			http://www.cambridge.org/	www.professionalstaff.sk	
GB	GB	SK	GB	SK	GB	SK	GB/HU
	Express Publishing	Teacher Engagement Microsoft Slovakia s.r.o.			Cambridge University Press	ProStaff, Ltd.	
	The Power of		Moving Away From Standardizing Testing For Young Learners: 3	Language	Now T/d like you		Starman: the death of an icon. (How to exploit cultural landmarks to add
			Effective Ways To	mentoring in	Now I'd like you		sparkle to the
Developing Writing:	Play: Developing		Document	practise: Don't	to talk about	Anticipating	language
Overcoming the	Language through	Microsoft in	Children's	teach me, make	something	problems in	classroom.)
Obstacles (for Teens)	Play	Education	Progress	me learn	together	lesson planning	

vYL

14:15-14:45 BREAK

14:45-15:45 Closing Plenary: Dave Spencer: Exam Success (But Not Only!) (AULA)

15:45-16:00 Raffle

16:00-17:00 ROUND-TABLE with SPEAKERS: Career Growth of Teachers (Klaudia Bednárová, Daniel Bacík, Jana Chynoradská, Lýdia Machová; Chair: Lucia Faltinová) 17:00-17:15 CLOSING

17:15-17:45 Farewell & Book Tables

Abbreviations						
Writing	Wr	Very Young Learners	vYI	Grammar	Gr	CLIL CLIL
Reading	Rdg	i i	YL	Vocabulary	Vo	Business English BE
Speaking	Spk	Primary (1st-4th)	Prim	Pronunciation	Pron	Blended Learning BL
		Lower Secondary			_	
Listening	L	(5th-9th) Upper Secondary	Lower S	Exam skills	Exams	Culture & Literature CL
Critical Thinking	СТ	(10th-13th)	Upper S	Materials design	MD	Learning Disabilities LD